Purple Trees and a Will to Believe:

Young Middle Grade Book (13 chapters; 15,939 words)

Sixth Grade English Language Arts Common Core State Standards

Reading: Literature

<u>RL.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

<u>RL.6.2</u> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

<u>RL.6.3</u> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

<u>RL.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

<u>RL. 6.5</u> Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

<u>RL. 6.5</u> Explain how an author develops the point of view of the narrator or speaker in a text.

Language

Determine of clarify the meaning of unknown and multiple-meaning words and phrases based on grade six reading and content, choosing flexibly from a range of strategies.

<u>L.6.1.E</u> Recognize variations from standard English in their own and others' writing and speaking. Identify and use strategies to improve expression in conventional language.